



SC Annual School Report Card Summary

AYNOR HIGH
Horry
Grades: 9-12 **Enrollment: 702**
Principal: Daryl C. Brown
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	At-Risk	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	Silver	Not Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	23	1	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	90.7%	90.0%	73.2%	77.7%
Passed 1 subtest (%)	5.7%	3.5%	14.0%	11.6%
Passed no subtests (%)	3.6%	6.5%	12.8%	11.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	89.9%	89.8%

ON-TIME GRADUATION RATE

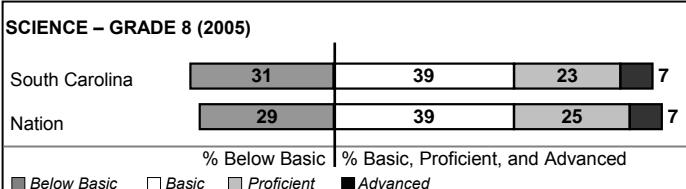
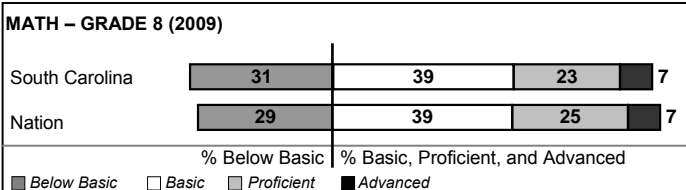
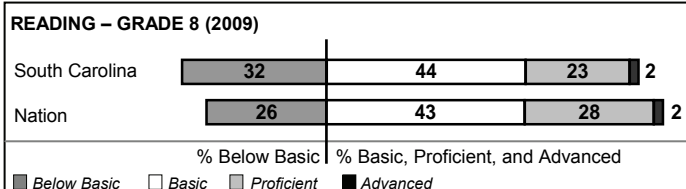
	Our High School	High Schools with Students Like Ours
Number of students	192	281
Number of Diplomas	137	198
Rate (%)	71.4%	71.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5	75.3
English 1	78.3	67.2
Physical Science	79.9	55.9
US History and the Constitution	56.5	42.5
All Tests	73.9	59.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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AYNOR HIGH [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=702)				
Retention rate	1.5%	Down from 2.2%	3.7%	3.7%
Attendance rate	93.3%	Down from 94.4%	95.3%	95.4%
Eligible for gifted and talented	28.6%	Up from 26.2%	12.2%	12.4%
With disabilities other than speech	16.9%	Up from 16.8%	13.1%	12.8%
Older than usual for grade	5.4%	Down from 6.1%	9.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 3.7%	1.2%	1.1%
Enrolled in AP/IB programs	16.5%	Down from 17.2%	13.1%	13.1%
Successful on AP/IB exams	39.0%	Down from 51.7%	47.1%	50.4%
Eligible for LIFE Scholarship	31.4%	Down from 49.4%	30.9%	30.4%
Annual dropout rate	2.8%	Down from 6.4%	3.8%	3.1%
Career/technology students in co-curricular organizations	10.4%	Up from 8.9%	1.2%	2.2%
Enrollment in career/technology courses	357	Down from 423	421	424
Career/technology students attaining technical skills	71.8%	Down from 78.8%	77.2%	78.7%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Down from 72.7%	59.5%	60.4%
Continuing contract teachers	86.7%	Up from 81.8%	79.9%	76.6%
Teachers with emergency or provisional certificates	4.7%	Down from 4.9%	6.3%	6.5%
Teachers returning from previous year	92.6%	Up from 88.6%	87.6%	86.8%
Teacher attendance rate	93.7%	Down from 94.3%	95.5%	95.8%
Average teacher salary*	\$52,745	Up 0.4%	\$47,232	\$47,390
Classes not taught by highly qualified teachers	3.3%	Up from 0.6%	1.6%	2.8%
Professional development days/teacher	21.1 days	Up from 18.7 days	10.8 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	3.3	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.8 to 1	27.1 to 1	25.8 to 1
Prime instructional time	85.7%	Down from 86.0%	89.2%	90.1%
Dollars spent per pupil**	\$9,939	Up 0.1%	\$7,672	\$7,974
Percent of expenditures for teacher salaries**	52.8%	Up from 40.5%	54.3%	55.4%
Percent of expenditures for instruction**	57.0%	Down from 57.1%	59.3%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.2%	Down from 98.4%	95.3%	96.0%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	92.3%	No Change	66.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	137	41
Percent satisfied with learning environment	95.5%	83.2%	95.0%
Percent satisfied with social and physical environment	100.0%	89.8%	90.2%
Percent satisfied with school-home relations	95.5%	91.2%	87.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Aynor High School administration and School Improvement Council are pleased to report the many accomplishments of the 2009-10 school year. Our faculty/staff worked extremely hard during this school term and the effort paid huge dividends in the highest EOC passage rates in our school's history. AHS also enjoyed a 97 point gain on the SAT. These increases were not easy to accomplish but because of the tremendous work ethic of our teachers and positive parental support, our students have shown great improvements.

Aynor High School has also implemented several school and district initiatives to improve instruction across the curriculum. Aynor High School began its journey this year as a High Schools that Work school where administration and faculty focused on three key practices: setting high expectations, implementing rigor and relevance in the classroom, and teachers working together. Throughout the school year, our administration and faculty met in teachers' meetings, DATA team meetings, Faculty Council meetings, School Improvement meetings, and departmental meetings to focus on the HSTW key practices, state end of course tests, our state's exit exam, and meeting the needs of our students. Aynor High School's number one goal was to set forth high expectations of our faculty, staff, and administration to increase student achievement in all areas.

Our students also excelled in and out of the classroom. Our Fine Arts department continues to excel in all areas, with numerous students winning awards. Our chorus, band, and orchestra groups have increased numbers in All-County and All-State competitions. Our Fine Arts department in conjunction with our drama class produced a successful performance of Bye, Bye, Birdie. Our FFA soil judging team placed first at the district-level contest taking the top two individual scores. The FFA team also placed third at the state competition. Our FFA Farm Business Management Team also placed third at the state level competition. AHS also won numerous athletic completions and academic awards. AHS had a National Merit Finalist, an HCS Reel Kid's District Award winner, and a Sun News Toast of the Coast award winner in track and field. Our senior class earned more than 3.5 million dollars in scholarship money.

Aynor High Schools' Baccalaureate Program has increased in numbers this year with 54 students pursuing the IB certificate or diploma track. AHS anticipates 94 students pursuing the IB certificate or diploma track for the 2010-2011 school year.

Our school looks forward to adding to these accomplishments in the coming school year.

Daryl C. Brown, Principal
Sherry Flowers, AHS School Improvement Council Chairperson

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